



**SUMMERFIELDS PRIMARY SCHOOL**  
**PERSON SPECIFICATION - TEACHER**

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>Further CPD relevant to teaching</li> </ul>
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>Experience of managing the work of other adults in the classroom</li> <li>Recent KS2 experience</li> </ul>	<ul style="list-style-type: none"> <li>Experience of collaborative working with agencies/partners to support young children's learning</li> </ul>
<b>PROFESSIONAL KNOWLEDGE, UNDERSTANDING AND SKILLS</b>	<ul style="list-style-type: none"> <li>Knowledge and application of Quality 1<sup>st</sup> teaching</li> <li>Inclusion and strategies for engaging all learners</li> <li>What constitutes appropriate and successful relationships with children</li> <li>Ability to work well with parents and carers</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of additional support programmes</li> </ul>
<b>SPECIFIC KNOWLEDGE, UNDERSTANDING AND SKILLS</b>	<ul style="list-style-type: none"> <li>Confident and competent use of ICT – in teaching or to enhance learning</li> <li>Uses a positive approach to promote excellent behaviour</li> <li>Creative approach to learning and teaching incorporating creativity into planning</li> </ul>	<ul style="list-style-type: none"> <li>Experience of teaching and managing a core curriculum area</li> </ul>
<b>CURRICULUM</b>	<ul style="list-style-type: none"> <li>Understands the National Curriculum and its assessment</li> </ul>	<ul style="list-style-type: none"> <li>Provides exciting and creative cross curricular learning and teaching</li> <li>Seeking innovative approaches to learning and teaching</li> <li>Has an interest in developing computing activities across the school</li> </ul>
<b>PERSONAL QUALITIES</b>	<ul style="list-style-type: none"> <li>Passionate about learning and Teaching</li> <li>Displays warmth, care and sensitivity in dealing with children and colleagues</li> <li>Willingness to contribute extra-curricular programmes, after-school clubs, etc.</li> <li>Good interpersonal and communication skills</li> <li>When all the above fail, to maintain a good sense of humour, a willingness to learn and the will to continue to strive for excellence</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate a commitment to PSHE</li> <li>Insight into what is important in our school</li> <li>Brings personal interests and enthusiasms to the school community</li> <li>Ability to prioritise and manage time well</li> <li>Copes well with the demands of teaching</li> </ul>