

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17621
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17565
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ as above

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	56%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	56%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	28%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17565		Date Updated: December 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £12700 72%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Provide more opportunity for children to be active in school Increase numbers of children attending school clubs Dinner times- provision of play apparatus to encourage more activity	All classes in KS1 and 2 to have 2 x 1hour PE lessons. Mile a day/wake up shake up activities Outdoor gym and adventure equipment available at play/lunch times MSA's to encourage games at lunchtimes Increase in number of active clubs offered and more variety Providing more staff with skills to be able to deliver a range of clubs and activities Upgrade playtime equipment once a term	£6000 £3400 PE Coach Clubs £300 CPD £600 salary £1000	<ul style="list-style-type: none"> Questionnaires show all children see the importance of PE in the curriculum Outdoor gym is used throughout the day-clear improvement in children's mental and physical wellbeing Playtime equipment was bought in the Autumn term Lunchtime opportunities have not only increased children's physical health but also improved social skills and behaviour. There are frequently child led intra-competitions at lunchtimes Heatmaps from each year group have been used to record the activity levels in order to target times of low activity. Increased percentage of children attending after school clubs throughout the week leading to children trying new skills/activities and getting additional exercise as part of the 60min a day campaign. 		<ul style="list-style-type: none"> Outside gym available to all and used throughout the day PE/lunchtime equipment to be sorted and maintained across the year This was discussed in Staff meeting and teachers are to look into finding short burst activities to develop in the classroom from September

<p>All children given the opportunity to improve bike handling skills within school.</p> <p>Encourage children to travel to school more actively</p>	<p>KS to offer cycling sessions for children in Year 6</p> <p>KS to offer scooter club to yr2 Reception -Balance Bikes purchased</p> <p>Take part in regular Shift it scheme to encourage children to travel to school by foot/scooter/bike</p>	<p>£250</p> <p>£850</p> <p>£300 – DHT release time</p>	<ul style="list-style-type: none"> Increased bike/scooter skills and confidence leading to a higher percentage of children choosing to travel to and from school by this method- scooter racks always full (more space may be required) 5 balance bikes purchased for Yr R, children have enjoyed a weekly session on bikes/gym to develop gross motor skills Summerfields participated in the Modeshift stars scheme which has encouraged children to come to school on foot/scooter/bike- our scooter racks are used more than before 	<ul style="list-style-type: none"> Bikeability booked for September Bike /scooter clubs to continue next year Sessions on bike/outside gym and hall bars to be a weekly session in YrR from September
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p> <p>£1100</p> <p>6%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Provide all children with regular high quality Physical Activity</p> <p>Promote the importance of exercise and healthy living through other curricular subjects, encourage children to make healthy choices which will have a</p>	<p>Sports specialist employed to teach all year groups in the school.</p> <p>To strive to enter a range of competitions, both competitive and inclusive festivals</p>	<p>Teachers to observe this as CPD (already listed)</p> <p>£500</p> <p>£600</p>	<ul style="list-style-type: none"> Child questionnaires showed that children enjoy and value the sports coach - leading to higher participation rates and fitness and children taking up more outside school opportunities A higher percentage of children selected 'always' enjoys PE this year A wide range of children have had the opportunity to partake in Competitive and inclusive festivals and whole school focused active days throughout the year. Feedback from children has been positive and parents have commented about the 	<ul style="list-style-type: none"> Celebration board to track what physical activities children do outside of school School games competition calendar-curriculum map to be adjusted to support competitions

positive impact on their health and wellbeing.	<p>Focused active days- skip to be fit/Olympic athlete/circus skills/Whole school Sports Day</p> <p>Yr 6- sports leaders to liase with PE coordinator- representing childrens ideas</p> <p>PE and Sport, including extra-curricular clubs, promoted in assemblies and newsletters to encourage and praise participation.</p>	No cost	<p>enjoyment their children have experienced</p> <ul style="list-style-type: none"> PE board/newsletter/facebook promotes this further and has encouraged other children to get more involved 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	£550 3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Provide required and relevant CPD to all teachers and staff members involved in the delivery of sport and physical activity</p> <p>Teachers to deliver broad curriculum</p>	<p>Teachers to observe sports coach to deliver lessons</p> <p>Use Getset4PE scheme curriculum map in place to ensure all areas and skills are covered.</p>	<p>Already listed</p> <p>£550</p>	<ul style="list-style-type: none"> All teachers have reported increased confidence in teaching PE lessons due to the new Getset4pe scheme and from watching the sports coach in lessons. There is a clear progression of skills across the school due to a clear curriculum map ensuring children are challenged as they progress though the school. 	<ul style="list-style-type: none"> Sports coach to be employed less next year to allow teachers to build on their PE teaching skills and put them into place

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	£3215 18%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
<p>Additional achievements:</p> <p>Provide a wide range of sports to the pupils; within the curriculum, in after school clubs, through festivals and competitions.</p> <p>Specialist coaches and teachers to enhance quality of provision</p> <p>All children to reach KS2 swimming standards.</p>	<p>Purchase equipment/resources to allow a successful delivery of the school curriculum map/clubs including curling</p> <p>Specialised Gym teacher for KS2 Games coach for PE/clubs</p> <p>Yr 6 to repeat Swimming lessons following pandemic years.</p>	<p>£1000</p> <p>£1515</p> <p>£700</p>	<ul style="list-style-type: none"> A full audit has been carried out for equipment needed to fulfil curriculum map and the extra opportunities that we offer Gym specialist was brought in to ensure Gym for KS2 was taught safely and effectively and observed by KS2 teaching staff 64% of Yr 6 reached the required National curriculum level Non-swimmers made good improvements and are now on their way to being swimmers 	<ul style="list-style-type: none"> New resources need to be ordered and equipment donated to playtime activities needs to be replenished KS2 HLTA's attended a Gym CPD day and gained a certificate to allow them to deliver the getset4pe gym activities to KS2 next year

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1650 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for children to increase their levels of determination and experience a controlled, competitive environment. To enter as many competitions, tournaments, and festivals as viable for the school.	Sports Day for all children to compete in a range of events including competitive running races, including a long-distance race. PE kit replenishment Subscription to School Games Transport to get to events. Staff to work extra hours to enable after school competitions	Cost of badges and sticker etc £100 £350 £600 £600	<ul style="list-style-type: none"> Whole school sports day was successful with all children being involved in some way in the day. Long distance run was optional but more children than in previous years took on the challenge Summerfields attended several inter-school competitions and festivals this year which the children who participated enjoyed immensely. Some of which we have not attended before. Reports were written and feedback was fed back to subject leader. 	Continue to enter as many competitions as possible. Spreading some expertise and interest amongst classteachers.

£17565

Signed off by	
Head Teacher:	M Gartell
Date:	October 2022 Reviewed July 2023
Subject Leader:	E Parry
Date:	October 2022 Reviewed July 2023